

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-04-06-06-0000
 Name : Harborfields Central School District
 Superintendent: Dr. Raymond A. Mc Cloat

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	237	237	210
First	271	262	271
Second	267	281	275
Third	269	270	286
Fourth	272	278	274
Fifth	289	285	270
Sixth	249	294	286
Ungraded Elementary	17	11	12
Seventh	251	257	298
Eighth	212	243	258
Ninth	206	196	248
Tenth	191	202	201
Eleventh	186	191	198
Twelfth	187	187	191
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3104	3194	3278

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	115	3.7%	106	3.3%	123	3.8%
Black (Not Hispanic)	218	7.0%	207	6.5%	206	6.3%
Hispanic	82	2.6%	98	3.1%	108	3.3%
White (Not Hispanic)	2689	86.6%	2783	87.1%	2841	86.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
53	1.7%	56	1.8%	59	1.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	16
Common Branch	23	20	22
English Grade 8	23	23	24
Mathematics Grade 8	23	24	23
Science Grade 8	23	24	26
Social Studies Grade 8	23	24	26
English Grade 10	22	21	22
Mathematics Grade 10	22	30	28
Science Grade 10	21	24	22
Social Studies Grade 10	24	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.9%		96.1%
Student Suspensions	129	4.3%	101	3.3%	106	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.5%	4.4%	4.3%
Reduced Lunch	2.4%	1.8%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	234
Total Other Professional Staff	33
Total Paraprofessionals	63
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	156	141	90%	159	138	87%	169	140	83%
Students with Disabilities	28	9	32%	20	6	30%	20	7	35%
All Students	184	150	82%	179	144	80%	189	147	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	150	29	2	2	6	0
Percent	79%	15%	1%	1%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	7	1	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					2	0.2%
	Total Noncompleters					4	0.5%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.5%
All Students	Dropped Out	3	0.4%	1	0.1%	5	0.6%
	Entered GED Program*	0	0.0%	1	0.1%	3	0.4%
	Total Noncompleters	3	0.4%	2	0.3%	8	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	31	100%	28	96%
German	0	0%	17	100%	12	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	156	100%	154	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	88%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	81%	8	100%	0	0%
Science	25	56%	25	60%	23	78%
Reading	0	0%	1	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	7	14%	4	#	0	0%
U.S. Hist & Gov't	10	60%	6	67%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	86%	18	100%	8	88%
Science	28	68%	26	73%	23	74%
Reading	5	100%	3	#	3	#
Writing	0	0%	6	83%	3	#
Global Studies	7	29%	8	75%	0	0%
U.S. Hist & Gov't	12	75%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	190	206	203	28	24	33
Number Scoring 55–100	183	205	199	24	24	30
Number Scoring 65–100	166	189	185	16	14	23
Number Scoring 85–100	48	77	121	1	2	5
Percentage of Tested Scoring 55–100	96%	100%	98%	86%	100%	91%
Percentage of Tested Scoring 65–100	87%	92%	91%	57%	58%	70%
Percentage of Tested Scoring 85–100	25%	37%	60%	4%	8%	15%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	224	15	6	27	5	1
Number Scoring 55–100	209	10	4	19	3	#
Number Scoring 65–100	204	9	2	17	2	#
Number Scoring 85–100	153	2	0	9	0	#
Percentage of Tested Scoring 55–100	93%	67%	67%	70%	60%	#
Percentage of Tested Scoring 65–100	91%	60%	33%	63%	40%	#
Percentage of Tested Scoring 85–100	68%	13%	0%	33%	0%	#
Mathematics A						
Number Tested	0	0	175	0	0	16
Number Scoring 55–100	0	0	168	0	0	11
Number Scoring 65–100	0	0	161	0	0	11
Number Scoring 85–100	0	0	110	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	69%
Percentage of Tested Scoring 65–100	0%	0%	92%	0%	0%	69%
Percentage of Tested Scoring 85–100	0%	0%	63%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	10			6		
Number Scoring 55–100	7			4		
Number Scoring 65–100	6			3		
Number Scoring 85–100	3			1		
Percentage of Tested Scoring 55–100	70%			67%		
Percentage of Tested Scoring 65–100	60%			50%		
Percentage of Tested Scoring 85–100	30%			17%		
Global History and Geography (first administered June 2000)						
Number Tested	183	205	195	22	35	29
Number Scoring 55–100	183	201	193	22	32	27
Number Scoring 65–100	176	195	187	18	29	25
Number Scoring 85–100	115	105	109	6	6	8
Percentage of Tested Scoring 55–100	100%	98%	99%	100%	91%	93%
Percentage of Tested Scoring 65–100	96%	95%	96%	82%	83%	86%
Percentage of Tested Scoring 85–100	63%	51%	56%	27%	17%	28%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	185	6		24	1	
Number Scoring 55–100	175	6		20	#	
Number Scoring 65–100	168	6		17	#	
Number Scoring 85–100	103	1		5	#	
Percentage of Tested Scoring 55–100	95%	100%		83%	#	
Percentage of Tested Scoring 65–100	91%	100%		71%	#	
Percentage of Tested Scoring 85–100	56%	17%		21%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		189	215		22	35
Number Scoring 55–100		181	207		20	30
Number Scoring 65–100		173	198		17	25
Number Scoring 85–100		92	98		3	9
Percentage of Tested Scoring 55–100		96%	96%		91%	86%
Percentage of Tested Scoring 65–100		92%	92%		77%	71%
Percentage of Tested Scoring 85–100		49%	46%		14%	26%
Living Environment (first administered June 2001)						
Number Tested		201	207		21	29
Number Scoring 55–100		200	207		21	29
Number Scoring 65–100		199	203		21	27
Number Scoring 85–100		86	111		5	4
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		100%	93%
Percentage of Tested Scoring 85–100		43%	54%		24%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		190	179		23	11
Number Scoring 55–100		186	177		21	10
Number Scoring 65–100		182	174		20	10
Number Scoring 85–100		115	128		6	5
Percentage of Tested Scoring 55–100		98%	99%		91%	91%
Percentage of Tested Scoring 65–100		96%	97%		87%	91%
Percentage of Tested Scoring 85–100		61%	72%		26%	45%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	211	199	195	185	198
2001	205	205	190	192	198
2002	249	201	201	190	210

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	20	25	30	25
2001	22	33	22	32	27
2002	33	31	33	21	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	198	198	210	25	27	30
Comprehensive French						
Number Tested	25	25	29	1	0	0
Number Scoring 55–100	25	25	29	#	0	0
Number Scoring 65–100	24	25	29	#	0	0
Number Scoring 85–100	17	22	19	#	0	0
Percentage of AGE Tested	13%	13%	14%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	13%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	13%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	9%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	16	16	0	0	0
Number Scoring 55–100	18	16	15	0	0	0
Number Scoring 65–100	18	15	14	0	0	0
Number Scoring 85–100	12	10	5	0	0	0
Percentage of AGE Tested	9%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	88%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	198	198	210	25	27	30
Comprehensive Spanish						
Number Tested	104	119	106	7	5	6
Number Scoring 55–100	104	119	106	7	5	6
Number Scoring 65–100	97	117	101	7	5	6
Number Scoring 85–100	39	83	49	1	4	3
Percentage of AGE Tested	53%	60%	50%	28%	19%	20%
Percentage of AGE Scoring 55–100	53%	60%	50%	28%	19%	20%
Percentage of AGE Scoring 65–100	49%	59%	48%	28%	19%	20%
Percentage of AGE Scoring 85–100	20%	42%	23%	4%	15%	10%
Percentage of Tested Scoring 65–100	93%	98%	95%	100%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	198	198	210	25	27	30
Sequential Mathematics, Course II						
Number Tested	251	203	11	24	17	2
Number Scoring 55–100	224	188	9	18	11	#
Number Scoring 65–100	207	180	6	16	9	#
Number Scoring 85–100	126	111	0	6	3	#
Percentage of AGE Tested	127%	103%	5%	96%	63%	#
Percentage of AGE Scoring 55–100	113%	95%	4%	72%	41%	#
Percentage of AGE Scoring 65–100	105%	91%	3%	64%	33%	#
Percentage of AGE Scoring 85–100	64%	56%	0%	24%	11%	#
Percentage of Tested Scoring 65–100	82%	89%	55%	67%	53%	#
Sequential Mathematics, Course III						
Number Tested	163	170	170	9	5	6
Number Scoring 55–100	159	167	160	7	5	5
Number Scoring 65–100	149	162	152	7	5	5
Number Scoring 85–100	92	101	91	1	2	0
Percentage of AGE Tested	82%	86%	81%	36%	19%	20%
Percentage of AGE Scoring 55–100	80%	84%	76%	28%	19%	17%
Percentage of AGE Scoring 65–100	75%	82%	72%	28%	19%	17%
Percentage of AGE Scoring 85–100	46%	51%	43%	4%	7%	0%
Percentage of Tested Scoring 65–100	91%	95%	89%	78%	100%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	198	198	210	25	27	30
Earth Science (last administered January 2001)						
Number Tested	175	3		11	0	
Number Scoring 55–100	173	#		11	0	
Number Scoring 65–100	167	#		8	0	
Number Scoring 85–100	91	#		5	0	
Percentage of AGE Tested	88%	#		44%	0%	
Percentage of AGE Scoring 55–100	87%	#		44%	0%	
Percentage of AGE Scoring 65–100	84%	#		32%	0%	
Percentage of AGE Scoring 85–100	46%	#		20%	0%	
Percentage of Tested Scoring 65–100	95%	#		73%	0%	
Biology (last administered January 2001)						
Number Tested	259	8		32	1	
Number Scoring 55–100	238	8		27	#	
Number Scoring 65–100	217	4		25	#	
Number Scoring 85–100	89	0		0	#	
Percentage of AGE Tested	131%	4%		128%	#	
Percentage of AGE Scoring 55–100	120%	4%		108%	#	
Percentage of AGE Scoring 65–100	110%	2%		100%	#	
Percentage of AGE Scoring 85–100	45%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	50%		78%	#	
Chemistry (last administered January 2002)						
Number Tested	155	166	11	9	3	0
Number Scoring 55–100	148	161	11	8	#	0
Number Scoring 65–100	135	149	7	5	#	0
Number Scoring 85–100	52	76	1	1	#	0
Percentage of AGE Tested	78%	84%	5%	36%	#	0%
Percentage of AGE Scoring 55–100	75%	81%	5%	32%	#	0%
Percentage of AGE Scoring 65–100	68%	75%	3%	20%	#	0%
Percentage of AGE Scoring 85–100	26%	38%	0%	4%	#	0%
Percentage of Tested Scoring 65–100	87%	90%	64%	56%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	198	198	210	25	27	30
Physics (last administered January 2002)						
Number Tested	43	37	0	4	2	0
Number Scoring 55–100	41	37	0	#	#	0
Number Scoring 65–100	39	36	0	#	#	0
Number Scoring 85–100	10	10	0	#	#	0
Percentage of AGE Tested	22%	19%	0%	#	#	0%
Percentage of AGE Scoring 55–100	21%	19%	0%	#	#	0%
Percentage of AGE Scoring 65–100	20%	18%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			162			6
Number Scoring 55–100			159			5
Number Scoring 65–100			138			4
Number Scoring 85–100			29			0
Percentage of AGE Tested			77%			20%
Percentage of AGE Scoring 55–100			76%			17%
Percentage of AGE Scoring 65–100			66%			13%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			85%			67%
Physical Setting/Physics (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			37			0
Number Scoring 65–100			31			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			76%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	91	100%	3	#
Students with Disabilities	5	80%	15	93%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	244	0%	0%	48%	52%
	Students with Disabilities	28	7%	4%	71%	18%
	All Students	272	1%	1%	50%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	227	0%	5%	71%	24%
	Students with Disabilities	30	0%	50%	50%	0%
	All Students	257	0%	10%	68%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	166	166	18	18	184	184
Number Scoring 55–64	2	2	2	1	4	3
Number Scoring 65–84	51	73	12	14	63	87
Number Scoring 85–100	112	91	4	2	116	93
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	169	31	200
Number Scoring 55–64	1	1	2
Number Scoring 65–84	67	22	89
Number Scoring 85–100	99	6	105
Approved Alternatives	0	0	0

(Form – O)